

Seminar on Vocational Education Administration for the Belt and Road Countries

Name	Seminar on Vocational Education Administration for the Belt and Road Countries		
Organizer	JiangXi Vocational College Of Foreign Studies		
Time	2024-05-08 -- 2024-05-21	Language for Learning	English
Invited Countries	Relevant personnel in the field of vocational education from the Belt and Road Countries		
Number of Participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health	In good health with health certificates or medical examination forms issued by local public hospitals; without diseases prohibited from entry by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular and cerebrovascular diseases and diabetes; without mental illnesses or infectious diseases that may pose serious threats to public health; not during the postoperative recovery period after a major operation or during the outbreak period of acute diseases; without severe physical disability; non-pregnant.	
	Language	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Host City	Nanchang City, Jiangxi Province	Local Temperature	16°C-28°C
Cities to visit	Changsha City, Hunan Province	Local Temperature	18°C-28°C

Notes	<p>1. Please prepare valid passport and visa in advance.</p> <p>2. If you are unable to depart under special circumstances or your flight delays when transfer, please timely inform project contact of the latest flight status so that we can arrange for pick-up.</p> <p>3. Changing international air ticket is not allowed in principle, if you indeed need, please contact Economic and Commercial Office to apply for changing ticket. The costs and responsibilities arisen from unauthorized changing will be borne by you.</p> <p>4. Please confirm whether you need to have luggage checked for transfer; when you arrive in Nanchang, please take all luggage and wait at domestic arrival exit. Our staff will hold a pickup sign indicating “Jiangxi College of Foreign Studies” to pick you up. If you wait for more than 15 minutes, you may call our contact.</p> <p>5. If you lose your checked luggage, please register with the airline. Before the registration, please call the contact first to confirm the luggage delivery address.</p> <p>6. Please pay attention to the temperature of the host city, and carry appropriate clothes; please prepare comfortable shoes for visit; formal wear or national dress is required for important activities of the seminar.</p> <p>7. Please take along small quantity of commonly used drugs.</p>	
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<p>About the Organizer</p>	<p>Jiangxi College of Foreign Studies is the only higher vocational college dominated by training foreign language and foreign economic and trade application-oriented talents in Jiangxi Province, it is a co-developed college of the People's Government of Jiangxi Province and the Ministry of Commerce of China and one of the first batches of MOFCOM Training Bases for International Business Officials. The college is a national high-quality higher vocational college, and one of the first batches of Demonstrative Higher Vocational Colleges in Jiangxi Province. It was awarded the title of one of Top 50 Vocational Colleges of International Influence of China for two consecutive years.</p> <p>The college now has more than 15,000 students, and sets up 50 majors including International Trade, E-commerce, Accounting, and Logistics Management, involving 11 languages including English, French, Arabic, Spanish, Portuguese, Russian, etc. Meanwhile, it has a fully equipped hotel integrating training, teaching, conference and leisure, with strong reception capacity.</p> <p>The college has been the organizer of foreign aid training projects since 2010, covering over 10 fields such as public administration, energy and minerals, trade and economy, manufacturing industry, party and government, business services, water conservancy and environmental management, culture and sports, transportation and logistics, and financial industry. And these projects involve technical training courses and seminars at ministerial and director's level. By the end of December 2023, the college had successfully organized 268 foreign aid training projects, and had trained 6,824 international business officials from 136 countries and regions. Abundant experience in foreign aid training has laid a solid foundation for the college to continue to undertake national tasks for foreign aid training.</p> <p>Over the years, the college has successfully organized and implemented multiple vocational education themed training courses. The college has stable faculty teams, scientific course system and diversified investigation bases, with stable new students enrollment and favorable project evaluation. The college has accumulated a large amount of teaching and research resources in the field of vocational education, which provides a solid guarantee for the successful holding of the training course, with outstanding training effects and significant spillover effects, and has received unanimous praise from the students. The trainees not only broadened their horizons, improved their professional and practical abilities, but also gained friendly relationships with the people of our country.</p>
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Seminar Content	<p>This seminar will be conducted in a combination of lectures, discussions and visits to relevant vocational institutions, and we will combine theory with practice to share with participants China's experience.</p> <p>1. Lectures</p> <p>(1) National Conditions of China: introduce the current development, development concepts and development initiatives of China;</p> <p>(2) China's Policies and Practices for Poverty Alleviation and Development in Rural Areas: introduce China's great efforts in poverty reduction and alleviation as well as a major victory at this stage, and share the experience in poverty reduction and alleviation;</p> <p>(3) Economic Transformation, Industrial Upgrading and Higher Vocational Education: introduce the important role of China's higher vocational institutions in serving local economic transformation and development and their service fields;</p> <p>(4) Interpretation of the New Version of the Law of the People's Republic of China on Vocational Education: introduce the revision background, construction framework, development track and revision process of China's new Law on Vocational Education, specify some important innovative institutional mechanisms of vocational education;</p> <p>(5) Development Overview and Prospect of School Operation in the Style of Group Management for Vocational Education in China: introduce the connotation, basic features, functional positioning, status quo, existing problems and development prospect of school operation in the style of group management for vocational education;</p> <p>(6) College and University Entrance Examination for Vocational Education, a Key System of Modern Vocational Education System: introduce the institutional support for building college and university entrance examination for vocational education in China and related practices, and conduct exchanges;</p> <p>(7) Industry-Education Integration for Common Development: share the cases related to the development facilitated by the combination of China's vocational education with industries, and introduce relevant experience;</p> <p>(8) High-quality Development and Strategies of China's Higher Vocational Institutions: introduce the basic development of China's higher vocational education in terms of scale and structure, regional layout, professional development, faculties, fund investment, talents cultivation, etc., and analyze the high-quality development track of higher vocational institutions under the construction background of "Double High Plan";</p> <p>(9) Leadership and Decision-making of China's Higher Vocational Institutions: introduce the path of building leadership ability of the leading teams of China's higher vocational institutions, and the decisions on the improvement and optimization of collective leadership in the innovation and reform of system and mechanism of higher vocational institutions;</p> <p>(10) Establishment of Internal Governance System of China's Higher Vocational Institutions: introduce the significance of establishing internal governance system of higher vocational institutions, analyze current problems in the internal governance system of higher vocational institutions, analyze the principle of establishing internal governance system of higher vocational institutions, and share the experience in establishing internal governance system of higher vocational institutions.</p> <p>(11) Theory and Practice of Major Construction for Vocational Education: introduce the major positioning and talents cultivation pattern of China's vocational education, curriculum system construction and reform of teaching contents and methods, and the cases of the connotative construction of practical teaching bases and the construction of social service ability;</p> <p>(12) Research and Construction of Talent Cultivation Program: introduce the diagnostic procedures and methods of talent cultivation program as well as the effective countermeasures for the optimal design of talent cultivation program of higher vocational institutions.</p> <p>2. About the lecturers</p> <p>(1) Gan Jiahui: Jiangxi Normal University, Associate Professor</p> <p>(2) Zhang Guangping: International Poverty Reduction Center in China, Deputy Director General (Deputy Department Level)</p> <p>(3) Min Xueliang: Jiangxi Science and Technology Normal University, Professor</p> <p>(4) Tang Zhibin: Hunan Normal University, Professor/Doctoral Supervisor</p> <p>(5) Xie Yuanhai: Jiangxi Science and Technology Normal University, Professor</p> <p>(6) Wan Jun: Jiangxi Province Electronic Information Engineering School, Professor</p> <p>(7) Liu Xiao: Zhejiang University of Technology, Professor/Doctoral Supervisor</p> <p>(8) Wang Minjun: Jiangxi V&T College of Communications, Professor</p>
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(10) Tang Jinghong: Jiujiang Vocational University, Professor/President
(11) Lei Shiping: Changsha Social Work College, Professor
(12) Pan Jianhua: Jiangxi Science and Technology Normal University, Professor</p> <p>3. Symposium</p> <p>(1) The participants will introduce their countries and discuss the status quo and development prospect of vocational education in their own countries;
(2) The participants will discuss and exchange their views by group on the results of the training.</p> <p>4. Visit</p> <p>(1) Pay a visit to relevant vocational institutions in Jiangxi Province for the investigation and learning of reform of vocational education administration;
(2) Pay a visit to relevant competent department of education in Changsha of Hunan for the investigation and learning of reform policy support for vocational education administration.</p> <p>5. Materials required</p> <p>(1) A self-introduction about your work and unit;
(2) Information about the vocational education in your countries, etc.</p> |
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